 ***Ancient Greece Trading Cards***

Homer’s *Odyssey*

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**Due Date:** Thursday, December 20th

**Assignment:**

* **Create a poster** for your assigned Ancient Greece topic. The poster should provide crucial information about the topic in a **neat, organized, and engaging manner**.
* The **“MVP” poster** for each topic (as voted on by students/ teachers) will receive extra credit and will be used as a resource for the grade.
* You may **work alone or in a pair**. \* Image from: [en.wikipedia.org](http://en.wikipedia.org/wiki/Homer)
* We will **work on this in class** for two days. Topics will be chosen out of a hat.

**Requirements Checklist:**

* at least one large, relevant visual (ex// a picture, a drawing, a map, a chart, etc.).
* a list of MLA formatted citations (alphabetized by author’s last name) on the back of the poster
* at least **two** digital sources of information
* a neat, visually pleasing poster (this can be 2-4 pieces of computer paper taped together)
* **satisfy the information requirements for your topic (see back of paper). 🡨 🡨 🡨 🡨 🡨 🡨**

**Grading (25 pts): Formative Assessment**

* **Content (15 pts):** All content requirements listed below are covered thoroughly and accurately. The content is given enough context (background information) so that the rest of the class understands.
* Visual Presentation (7 pts): Presentation is neat and visually appealing. Information is logically organized and split into understandable sections. Presentation includes a relevant visual that helps to deepen understanding of the topic.
* Citation (3 pts): Sources are properly cited according to MLA format.

**TRADING CARD TOPICS**

|  |  |  |
| --- | --- | --- |
| **GODS** | **RITUALS** | **BELIEFS** |
| 1. Athena 2. Zeus 3. Hermes 4. Poseidon | 1. Xenia 2. Animal Sacrifice | 1. Greek Warfare 2. The Fates 3. Hubris |

**TRADING CARD INFORMATION REQUIREMENTS**

**1. Athena / 2. Zeus / 3. Hermes / 4. Poseidon:**

* God’s main symbol(s) and a brief explanation of each symbol’s significance.
* God’s main domain (s)/ power(s).
* At least one of the god’s nicknames and an explanation.
* Three personality traits/ characteristics (if possible, include examples from stories).

**5. Xenia / 6. Animal Sacrifice:**

* Describe the ritual (Who, What, When, Where, Why)
* Explain how the ritual affected daily life of the Greeks, if you haven’t done so.
* Introduce a new vocabulary word (and its definition!) that is relevant to the ritual.

**7. Ancient Greek Warfare:**

* Explain the extent to which belief in the Greek gods influenced Greek warfare.
* Explain how ancient Greek communities felt about war and why. Be specific.
* Introduce a new vocabulary word (and its definition!) that is relevant to Greek warfare.

**8. The Fates:**

* Describe each of the three Fates and their roles.
* Explain how belief in the Fates affected Greek beliefs about destiny and control.

**9. Hubris:**

* Define hubris.
* Provide three examples of hubris, either from ancient Greek tales or from the modern world.

**RELIABLE RESOURCES (start here!):**

* Official History Channel Website**:** <http://www.history.com>
* Metropolitan Museum Website: [www.metmuseum.org](http://www.metmuseum.org)
* Encyclopedia Britannica: [www.britannica.com](http://www.britannica.com)
* Ancient History Encyclopedia: <http://www.ancient.eu/>